

### What are the hazards and how might they harm?



Burn and, skin irritation from exposure to solvents



Breathing difficulty, inhalation injuries from exposure to solvent fumes



Trip injuries caused by obstructions



Fire as a result of ignition of solvents



Impact injuries as a result of falls from height

### What PPE should the individual wear?



### What other precautions should be taken?



Open windows to keep the area well ventilated

## Painting

## Safety Task Card STCBG 18

### Safe System of Work

1. Erect warning signage before starting and where appropriate use barriers or signage to prevent unauthorised access.
2. Ensure the area is well ventilated
3. Keep the work area clean and tidy at all times.
4. Check the MSDS for products being used and wear PPE as directed by the manufacturer.
5. If you have to leave the work area for any reason, make sure lids are replaced on all containers and that any hazardous equipment is safely secured and stored away from general access.
6. If necessary, use a step stool or stepladder (less than 0.8m high) to reach higher levels. Refer to STCGE10 and only use a step stool or stepladder if you have been trained to do so.
7. Where the task requires use of a step ladder with a height of 0.8m or above, do not continue with the task and refer to your manager.
8. When finished leave the work area clean and tidy and remove barriers and signage as appropriate.
9. Remove any access paint from brushes before cleaning them using the appropriate method as recommended by the manufacturer.
10. Follow correct procedures including wearing PPE, when cleaning brushes using solvents.
11. Dispose of any waste materials following the correct site procedures.
12. Don't leave paint-soaked rags lying around as these can be a fire hazard. Allow them to dry in a well-ventilated area or wash with soapy water.
13. Wash hands thoroughly and do not use solvent to remove paint from your skin.

**If you have any concerns, stop and speak with your line manager before proceeding**

