

COMMUNITIES DEFEAT TERRORISM

You can help the police tackle terrorism and save lives by reporting suspicious behaviour and activity. If you see or hear something unusual or suspicious trust your instincts and ACT by reporting it, in confidence, at gov.uk/ACT. Any piece of information could be important, it is better to be safe and report. Your actions could save lives.

What could potentially be suspicious behaviour or activity?



If you work in commercial vehicle hire or sales, has a sale or rental seemed unusual?



Terrorists need to store equipment while preparing for an attack. Have you noticed anyone storing or buying large amounts of chemicals, fertilisers or gas cylinders?



Suspicious materials can be ordered online as well as in store. Have you noticed someone receiving deliveries for unusual items bought online?



Observation and surveillance help terrorists plan attacks. Have you witnessed anyone taking pictures or notes of security arrangements or CCTV?



Have you noticed someone embracing or actively promoting hateful ideas or an extremist ideology?



Do you know someone who looks at extremist material, including on the so-called Dark Web, or shares and creates content that promotes or glorifies terrorism?



Have you noticed anyone storing or acquiring illegal firearms or objects that could potentially be weapons?



Do you know someone with passports or other documents in different names, for no obvious reason?



Cheque and credit card fraud are ways of generating cash. Have you noticed any suspicious or unusual bank transactions?



Meetings, training and planning can take place anywhere. Do you know someone who travels but is vague about where they're going?

You are not wasting our time, and no call or click will be ignored. What you tell us is treated in the strictest confidence and is thoroughly researched by experienced officers before, and if, any police action is taken.

In an emergency, always call 999.

**Remember, trust your instincts and ACT.
Action Counters Terrorism.**